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ABSTRACT

This resource inventory is for the use of parent groups and others who are concerned with parent education and support services. The inventory contains the titles of articles, copies of which are available through the Alberta Education Response Centre. The articles and publications listed cover a wide range of topics related to child development and child rearing, grouped under the following subheadings: Abuse, Adoption, Advocacy, Aggression, Bias and Stereotyping, Communication, Computer Technology, Coping Skills/Stress in Children, Creativity, Developmental Skills and Stages, Early Childhood Programs, English as a Second Language, Exceptional Children, Independence/Self-Help, Moral and Social Development, Parent Involvement, Parenting Skills, Play and Playgrounds, Reading and Literature, Safety/Health, Self Concept, and Television/ Advertising. (TE)

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INTRODUCTION

This resource inventory is for the use of parent groups and others who are concerned with the provision of parent education and support services.

The inventory contains the titles of articles, copies of which are available through the Education Response Centre.

The articles and publications cover a wide range of topics related to child development and child rearing.

ARTICLES

Permission of the various publishers has been obtained so that the articles listed in this inventory may be reproduced for educational purposes on the condition that appropriate credit is given to the author and the publisher. A limited number of copies will be made available by the Education Response Centre (ERC) for use by parents, teachers, and others interested in education, child development and child rearing.

For further information about obtaining copies of any of the articles, please contact the Education Response Centre at the address below and request the article(s) by its catalogue number and title.

Parent Resource Inventory
Alberta Education Response Centre-North
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NOTE: Opinions of the authors do not necessarily reflect the philosophy of the Education Response Centre.

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A. ABUSE

1000 DEAN, Dorothey. "Emotional Abuse of Children". Children Today, July/ August, 1979

The most difficult type of abuse to define and diagnose is emotional abuse. (4 pages)

1001 NESBIT, W.C., and KARAGIANIS, L.D. "Psychological Abuse in the Home and in the School". Canadian Journal of Education, 12:1 (1987). (7 pages)

The authors discuss emotional abuse of children and how it can be prevented.

1002 PEARL, Peggy. "Sexual Abuse: An Invisible Crippler". School and Community, May 1983.

The author urges teachers to help children who could be victims of sexual abuse. (2 pages)

1003 McFADDEN, Margaret. "Corporal Punishment: Legalized Child Abuse". The School Trustee, July 1987.

Corporal punishment in the schools is obsolete and ineffective, and should be abandoned. (3 pages)

1004 LABRECHE, Julianne. "INCEST: The Secret Crime". Reader's Digest, April, 1983.

Incest is defined and the victim's emotions are discussed. (5 pages)

1007 CALDWELL, Betty M. "How and When to Talk to Your Child About Sex Abuse". Working Mother, January, 1985.

Caldwell discusses the "what" and "how" of talking about sexual abuse to our children. (4 pages)

1008 HOWELL, Mary, (M.D.). "To Spank or Not to Spank". Working Mother, March, 1985.

Should we spank our children? Howell discusses this issue. (4 pages)

1009 KOBLINSKY, Sally, and BEHANA, Nory. "Child Sexual Abuse: The Educator's Role in Prevention, Detection, and Intervention". Young Children, September, 1984.

Early childhood educators need to take an active role in preventing the sexual victimization of children. (7 pages)

1010 MAZUR, Sally, and PEKOR, Carrie. "Can Teachers Touch Children Anymore? - Physical Contact and Its Value in Child Development". Young Children, May, 1985.

How do public reactions to sexual abuse of young children affect the relationships between parents and professionals, teachers and children, and early childhood programs and the community? Because physical contact is so important for children's healthy development, how can professionals and parents work together to assure the best care for young children? (3 pages)

1011 RICHARDS, Mary Helen. "Child Abuse and the School". The School Trustee, October, 1985.

Richards discusses indicators of child abuse and what action should be taken. (4 pages)

1012 TAYLOR, Debbie. "Kiss Daddy Goodnight". New Internationalist, August, 1984.

Debbie Taylor uncovers the dangerous truth of incest behind the "safe" family facade. (2 pages)

1013 LANDWIRTH, Julius, (MD), (JD). "Children as Witnesses in Child Sexual Abuse Trials". Pediatrics, October 1987, pp. 585-589.

Proposed reforms to aid the judicial process while protecting children from potential adverse effects of it are presented in this article. (5 pages)

1014 PARADISE, Jan E., (MD), ROSTAIN, Anthony L., (MD), and NATHANSON, (PhD). "Substantiation of Sexual Abuse Charges When Parents Dispute Custody or Visitation". Pediatrics, Vol. 81, No. 6, June 1988.

Sexual abuse charges are sometimes used by parents as weapons in divorce proceedings. (4 pages)

1015 HAGEDORN, Julia. "Telling the Teacher". Child Education, June 1987.

Various programs to promote teacher intervention in child abuse in the United Kingdom are outlined. (3 pages)

1016 GITZEL, Jeanne M. "Child Abuse? Not in My School!". The Canadian School Executive, February 1987.

The principal of Dieppe School in Winnipeg, Manitoba outlines how her school deals with the problem of child abuse. (2 pages)

1017 SULLIVAN, Patricia M., VERNON, McKay, and SCANLAN, John M. "Sexual Abuse of Deaf Youth". American Annals of the Deaf, October 1987.

The problem of sexual abuse of youth can be compounded by the young person's inability to communicate being victimized in such a manner. (7 pages)

1018 GOTHARD, Sol. "The Admissibility of Evidence in Child Sexual Abuse Cases". Child Welfare, Volume LXVI, Number 1, January-February 1987.

The author discusses the various problems that can arise from the different types of evidence which can be used in child sexual abuse trials. (12 pages)

1019 DAWSON, Ross. "Therapeutic Intervention with Sexually Abused Children". Journal of Child Care, Vol. 1, No. 6, 1984.

Child sexual abuse is a social problem which is bringing an increasing number of children to professional attention for assistance, protection and treatment. Therapeutic intervention in such cases requires sensitivity and a child-centered approach. (7 pages)

B. ADOPTION

1100 KAISER, Joyce C., and BOESDORFER, R.K. "What Should We Name This Child?: The Difficulties of Naming Older Adopted Children". Children Today, November/December, 1981.

Issues surrounding the naming of an adopted older child from a foreign country are discussed. (3 pages)

1101 PUFKI, Peter M. "Silly Questions and Straight Answers About Adoption". Children Today, July/August, 1983.

This article discusses the use of post - placement groups for adopted children. These group sessions try to explain the adoption process, clarify the roles of significant adults in the life of adopted children, examine concerns about adoption and allows the children to share and express feelings. (4 pages)

1102 RYAN, Angela Shen. (MSW) "Intercountry Adoption and Policy Issues". Journal of Children in Contemporary Society, Spring, 1983.

Philosophical considerations of intercountry adoption are discussed, pro and con, as are special problems that may be posed in adopting children who may be traumatized by war, hunger, and neglect. (7 pages)

1103 ESSA, Eva L., and O'NEIL, Linda. "The School and Transracially Adopted Children". Educational Leadership, February 1989.

Schools should be sensitive to the needs of transracially adopted children. (3 pages)

C. ADVOCACY

1200 WEISER, Margaret G. "Young Children and the Quality of Life". Childhood Education, December 1986.

The author discusses issues raised at the XVIIIth World Congress of OMEP, or World Organization of Early Childhood Education. (4 pages)

1201 COHEN, Dorothy H. "Help Children to Become Human". (Growing in Humanness) Children Today, September/October, 1978.

The author discusses safeguarding the humanness of children by guaranteeing them the interaction they require to turn into sensitive people. (1 page)

1202 HILLARD, Asa G. III. "Respecting the Child's Culture". Children Today, January/February, 1979.

The author suggests intervening in a child's culture only when we can make a positive impact. (1 page)

1203 LARSON, Lyle R. "Who our children be?". The ATA Magazine, May, 1983.

The article provides a basis for concern (using evidence) on the inadequate socialization of children and the role of the school. (5 pages)

1204 CHANLETT, Eliska, and MORIER, G.M. "Declaration of the Rights of the Child". International Child Welfare Review, Volume XXII, 1968.

The evolution from the 1924 League of Nations Declaration, through the 1948 United Nations amended draft version, to the new (U.N.) Declaration of 1959 of the Rights of the Child is described. (5 pages)

1205 STROUD, Marilyn. "The Rights of the Child Revisited". Education Manitoba, October 1988.

UNICEF is encouraging schools to incorporate the theme of children's rights into their programs of study. (2 pages)

D. AGGRESSION

1300 ANDERSON, Luleen S. "The Aggressive Child". Children Today, January/ February, 1978.

The child's expression of anger and strategies for dealing with an aggressive child are discussed. (11 pages)

1301 POMERANZ, Virginia E., and SCHULTZ, Dodi. "Sibling Spats". Parents, October, 1983.

This article gives helpful tips in controlling sibling spats. (2 pages)

1302 ROEDELL, Wendy Conklin, SLABY, Ronald G., and ROBINSON, Halbert B. "Aggression". From Social Development In Young Children--A Report For Teachers. U.S. Department of Health, Education, and Welfare, January 1976.

Aggression in young children is discussed, and suggestions for minimizing such behavior in the classroom are given. (10 pages)

1303 WOLFGANG, Charles E. "When Kids Clash". Early Years/K-8, April, 1979.

How to be less involved but more effective when classroom conflicts erupt. (3 pages)

1304 BULLOCK, Janis. "Altering Aggression in Young Children". The Education Digest, November 1988.

Children's aggressive feelings are natural and inevitable, but when such feelings are manifested by violence, teacher intervention may be necessary. (4 pages)

1305 COWLEY, Deborah. "How to Control the School Bully". Reader's Digest, January 1989.

Bullying at school can have devastating effects well beyond the school years for both the bully and his victim. This article discusses the problem of bullying and possible solutions to it. (5 pages)

E. BIAS AND STEREOTYPING

1400 ENGEL, Rosalind E. "Is Unequal Treatment of Females Diminishing in Children's Picture Books?". The Reading Teacher, March, 1981.

A study finds that far more male than female characters appear in recent Caldecott Medal and Honor Books. (4 pages)

1401 KLIMAN, Deborah S. "Avoiding Sexism in Early Childhood Education". Day Care and Early Education, Fall, 1978.

Areas of the early childhood program where sex stereotyped behavior can either be reinforced or discouraged are discussed. (4 pages)

1403 LONG, Lynette. "Sex Role Stereotyping: How Do You Compare With Other Teachers?". Learning, October, 1981.

The author presents a sexism questionnaire and the most frequent answers to its questions. (4 pages)

** Only 100 copies available*

1404 MAVROGENES, Nancy A. "Positive Images of Grandparents in Children's Picture Books". The Reading Teacher, May, 1982.

Mavrogenes surveys the role of grandparents in children's picture books published between 1960 and 1980, and includes a list of books presenting positive images of grandparents appropriate for grade K to 3. (3 pages)

1405 PICKHARDT, Irene. "Sexist Piglets". Parents, December, 1983.

Studies show that sex-stereotyping is part of childhood. (5 pages)

1408 WATSON, Jerry J. "A Positive Image of the Elderly in Literature for Children". The Reading Teacher, April, 1981.

Examples of children's literature that provide images of the elderly that may promote a change in negative attitudes toward aging and the elderly. (4 pages)

1409 ZIMET, Sara Goodman. "Teaching Children to Detect Social Bias in Books". The Reading Teacher, January, 1983.

The author offers a teacher's guide to assist six to ten year olds to identify social bias in books. (4 pages)

1410 COLLINS, Laura J., IGOLDSBY, Bron B., and DELLMANN, Mary M. "Sex-Role Stereotyping in Children's Literature: A Change From The Past". Childhood Education, August 1984.

In this study, a sample of Caldecott medal winning picture books is analyzed, and a trend towards greater sexual equality is observed. (4 pages)

1411 OBERG, Dianne. "Admirable Women in Folktales". Alberta Learning Resource Journal, Volume 5, No. 1, 1982.

The importance of telling folktales to children is discussed in this article. Also included is a look at how women are portrayed in folktales. (4 pages)

1412 BARTON, Lee. "What are Boys Like in Books These Days?". Learning, September, 1984.

A look at sensitive role models in children's literature. (3 pages)

1413 VANDERWYST, Alba. "Sex-Role Stereotyping in Children's Fairy Tales". Comment on Education, December, 1985.

The author discusses the sex-role stereotyping in fairy tales such as Cinderella and Snow White. (9 pages)

F. COMMUNICATION

1500 ABRAHAM, Willard. "Parent Talk - Where Did I Come From Mama?". Day Care and Early Education, Fall, 1977.

The author discusses four rules to follow when educating young children about their sexuality. (1 page)

1501 BREWER, Jo Ann. "Keep Your Parents Posted". Early Years/K-8, January, 1979.

The author shares ideas about improving communication with children's parents and saving teacher time. (4 pages)

1502 DRENNEN, Nancy Hungerford. "Making Group Decisions". Journal of Extension, September / October, 1982.

Patterns of making decisions are discussed. (4 pages)

1503 HARRIS, James Al. "The Death of Show and Tell". Learning, January, 1982.

The author discusses Show and Tell's standard operating procedure and the need for alternatives. (3 pages)

** Only 100 copies available*

1504 HIGGINBOTHAM, Dorothy C., and DAVIS, Melody. "A New Look at Show and Tell". Learning, January, 1981.

Higginbotham and Davis discuss the challenges of finding a topic, developing language and listener awareness; along with refreshing alternatives. (3 pages)

**Only 100 copies available*

1505 HOHN, Nancy. "Parent/Teacher Interviews - Some Thoughts for Parents". Early Childhood Services, Alberta Education, June 1983.

The author shares some advice on how to approach the interview and some questions to ask. (1 page)

1506 HURST, Carol O. "Memo To: Working Parents - 13 Ways to Stay in Touch". Early Years/K-8, December, 1983.

Thirteen ways to maintain communication between a working parent and child are given. (2 pages)

1507 LeSHAN, Eda. "Stepmothers Aren't Wicked Anymore!". Parents, June 1980.

This article discusses the problems faced by stepchildren and stepparents, as well as possible solutions to these problems. (6 pages)

1508 MANNING, Maryann, and Gary. (Drs.) "Talking With Small Ones Doesn't Mean Small Talk". Early Years/K-8, December, 1981.

Topics for pleasant conversation between parent and child are discussed. (4 pages)

1509 SCHRAM, Barbara A. "Building Blocks of Parent Decision Making". Day Care and Early Education, June, 1975.

The author discusses the vital ingredients of effective parent participation. (7 pages)

1510 WARREN, Shirley. "Questions Children Ask". Day Care and Early Education, Spring, 1979.

The tactics of the attention getter, solace seeker, and repeater are discussed. (3 pages)

1511 BOGAT, G. Anne, and GENSHEIMER, Leah K. "The Role of an Information and Referral Service in the Selection of Child Care". Children and Youth Services Review, Vol. 8, 1986.

Information and referral services, although highly thought of by parents, are underused and do not seem to play important roles in the selection of child care services by parents. (13 pages)

1512 SEAL, Brenda C. "Working Parents' Dream: Instructional Videotapes for their Signing Deaf Child". American Annals of the Deaf, December 1987.

A program in which parents are able to watch their signing deaf children at preschool is described. (2 pages)

G. COMPUTER TECHNOLOGY

1600 BARNES, B.J., and HILL, Shirley. "Should Young Children Work With Microcomputers -- Logo Before Lego TM?". The Computing Teacher, May, 1983.

Children in the primary grades can enjoy and learn from "preschool software." (4 pages)

1602 KELLER, Joan, and SHANAHAN, Dolores. "Robots in the Kindergarten". Computing Teacher, May 1983.

Kindergarten students can approach problems in new ways by using mobile robots to move along a number line and through mazes. (2 pages)

1603 RAILSBACK, Charles E. "Microcomputers: Solutions in Search of Problems?". Phi Delta Kappan, October, 1983.

Common administrative mistakes and solutions in introducing computers are discussed. (3 pages)

1604 SMITH, Paula. "The Impact of Computerization on Children's Toys and Games". Journal of Children in Contemporary Society, Fall 1981.

Smith isolates various types of children's toys and games and describes how computerization has affected each type. (6 pages)

1605 ZIAJKA, Alan. "Microcomputers in Early Childhood Education? A First Look". Young Children, July, 1983.

Ziajka's article introduces the basic terminology and capabilities of computers so that we can become better informed about this new technology. (7 pages)

1606 CLARK, Gary. "When Computers are Bad for Kids". The Computing Teacher, May, 1985.

A dozen misuses of computers are given. (2 pages)

1607 WILLIAMS, John M. "When the Classroom Computer Talks, Handicapped Students Listen". The American School Board Journal, March, 1985.

Computers that "speak" are proving to be powerful learning aids, especially for handicapped students. (2 pages)

1608 BARTTER, Beryl. "Turning Turtle". Child Education, June 1987.

The Logo language and a computer-driven turtle can be used to teach simple programming skills to children. (2 pages)

1609 FREEZE, D. Richard. "Microcomputers in Special Education". Canadian Journal of Special Education, Vol. 4, No. 1, 1988.

The author addresses how microcomputers have been introduced into the field of special education, and how existing special education programs involving microcomputers can be evaluated. (15 pages)

1610 SANDALS, Lauran H., and HUGHES, Jeffry. "Computer Software For Those With Special Needs: What is Really Needed?". Canadian Journal of Special Education, Vol. 4, No. 1, 1988.

The concerns and needs of users of computer software in special education are discussed, then presented as results of a survey conducted by Sandals and Hughes. (18 pages)

1611 MICHAYLUK, J.O., and SAKLOFSKE, D.H. "LOGO and Special Education". Canadian Journal of Special Education, Vol. 4, No. 1, 1988.

Since its introduction, the LOGO language has shown itself to be of great use in the education of special-needs children. (6 pages)

H. COPING SKILLS / STRESS IN CHILDREN

1700 AMES, Louise Bates, (Dr.). "When Your Child Complains About School - How to Tell the Griping and Grumbling From True Grievances". Early Years/K-8, December, 1981.

Dr. Ames discusses some guidelines to help parents discriminate between "ritual complaints and real cries for help." (3 pages)

1701 BAKKE, Kit. "Anxiety and the 3 to 5 Year Old". Day Care and Early Education, Winter, 1977.

The author offers hope for the anxious child by responding in ways which give him the tools to cope better himself. (3 pages)

1702 BRAUN, Samuel J. "Some Family Matters That Affect Young Children". Day Care and Early Education, Spring, 1982.

The tragic realities of a pre-schooler's daily life (focusing on alcoholic and workaholic parents) are discussed. (4 pages)

1703 BRAUN, Samuel J., and SANG, Dorothy M. "When Parents Split". Day Care and Early Education, November/December, 1976.

The author discusses the processes of divorce and separation from the parents', teachers' and child's points of view. (6 pages)

1704 ELKIND, David. "Life and Death: Concepts and Feelings in Children". Day Care and Early Education, January/February, 1977.

How children at different ages think and feel about death is discussed. (4 pages)

1705 FORQUER, Sandra L. "Developing Coping Skills in Early Childhood: Theory and Techniques". Journal of Children in Contemporary Society, Spring 1983.

Techniques which may be used to develop young children's coping skills are presented in this article. These are based upon the idea of gradual introduction to problems and stressful situations. (3 pages)

1706 FURMAN, Erna. "Helping Children Cope With Death". Young Children, May, 1978.

How teachers can help children deal with the death of a parent is discussed. (8 pages)

1707 HAMMOND, Janice M. "Children, Divorce, and You". Learning, February, 1981.

Janice Hammond lists what teachers can do to help create a positive environment for children from divorced families. (8 guidelines) (4 pages)

1708 (Author unknown) "Educators warn of Kindergarten Stress". Education Leader, December 9, 1988.

In a study of Ohio schools, two professors conclude that preschoolers are under too much pressure to perform in today's academics-laden kindergartens. (1 page)

1709 HYSON, Marion Carey. "Lobster on the Sidewalk - Understanding and Helping Children With Fears". Young Children, July, 1979.

The author explains how children's fears develop and how they can be overcome. (7 pages)

1710 JALONGO, Mary Renck. "Using Crisis - Oriented Books With Young Children". Young Children, July, 1983.

This article suggests guidelines for selecting and using picture books designed to facilitate a child's emotional health. (8 pages)

1711 JOHNS, Bruce, and Martha. "Stress: It Burns Out Kids, Too". Learning, January, 1983.

The authors explain the stress cycle in children, how to help children handle stress and some special considerations. (4 pages)

1712 LAMERS, Elizabeth. "Children, School, and Death". Alberta Learning Resources Journal, Volume 5, No. 3, 1983.

The expression of emotions and participation in the mourning process are discussed in Lamers' article. (9 pages)

1713 LeSHAN, Eda. "I'm Scared Mommy". Woman's Day, May, 1977.

This article deals with parents' acceptance of their child's fears in order for the child to meet the challenge that the fear represents. (3 pages)

1714 PARNESS, Estelle. "Effects of Experiences With Loss and Death Among Pre-school Children". Children Today, November/December, 1975.

The author outlines the types of losses young children experience and examples of their reactions to these experiences and offers ideas that caregivers can use in helping children explore their feelings. (13 pages)

1715 PASCOE, Elizabeth Jean. "Helping Children Survive Divorce". Woman's Day, 1976.

Example of the types of anxieties children experience during and after divorce are explained. (11 pages)

1716 RHINER, Pauline. "Pressures on Today's Children". The Education Digest, October, 1983.

The pressures of children in today's society are discussed. (2 pages)

1717 SCHOYER, Nancy L. "Divorce and the Preschool Child". Childhood Education, Sept/Oct 1980.

Teachers can play a stabilizing role for children whose parents have been divorced. (5 pages)

1718 SELMAN, Ruth. "See Ya Later Alligator! Helping Toddlers Separate". The AMS Constructive Triangle Magazine, Winter, 1983.

The strategy used to help toddlers make the smooth transition from Mother's arms to the daycare is discussed. (5 pages)

1719 SKEEN, Patsy, ROBINSON, Bryan E., and FLAKE - HOBSON, Carol. "Blended Families". Young Children, January, 1984.

Stepfamilies can use positive support from the teachers of the children involved. (11 pages)

1720 SMITH, Janet D. "Help for the Child Who Stutters". Early Years/K-8, December, 1978.

Ways for a teacher to improve the child's specific problem are discussed. (3 pages)

1721 SWINGER, Alice K. "Helping Children Cope With Change". Day Care and Early Education, Summer, 1979.

The author discusses how to help children experience change as growth. (4 pages)

1722 O'BRIEN, Shirley J. "Childhood Stress: A Creeping Phenomenon". Childhood Education, Winter 1988.

Childhood stress should be taken seriously, and several ways to identify and alleviate it are presented in this article. (2 pages)

1723 CURTIS, Audrey. "Make the Move Smooth". Child Education, August, 1982.

The author discusses the four areas in which children may experience conflict and discontinuity as they transfer from one to another or within educational institutions. (3 pages)

1724 LAND, Betty Lou. "Readiness for School". Day Care and Early Education, Fall, 1983.

Tips for parents on how you can prepare your child for school. (1 page)

1725 MICHAELS, Evelyne. "How to Resolve Your Child's Fears and Anxieties". Chatelaine, July, 1984.

The writer discusses the different fears children will often have at different ages and gives suggestions to parents as to how they can help their children overcome these fears. (3 pages)

1726 NEEDLMAN, Gloria. "Matters of Life and Death in a Classroom". Learning, March, 1984.

The discovery of a mass of apparently dead worms leads a class of young children to explore - with their teacher's aid and comfort - their concepts and feelings about life and death. (2 pages)

1727 POMERANZ, Virginia E., and SCHULTZ, Dodi. "When Both Parents Work". Parents, April, 1984.

Both parents in many families work today. This article gives ways to cope with babysitting problems. (2 pages)

1728 SLOBODZIAN, Kurt A., and ANTES, Sally E. "Dealing with Death". Childhood Education, August 1984.

Children should be allowed to learn about death, and such a learning process is best guided by adults who are aware of their own feelings with regard to life and death. (4 pages)

1729 GRAY, Charlotte. "How Parents' Fights Affect Children". Chatelaine.

Children need to see that reasonable conflict is part of life and can be resolved through compromise and conciliation. (1 page)

1730 JALONGO, Mary Renck. "When Young Children Move". Young Children, September, 1985.

Moving may be difficult for young children. (7 pages)

1731 BAROWITZ, Jane. "If There's One Thing a Kid Can't Stand, It's Change - - Especially in Mom". Working Mother, November, 1984.

Physical or behavioral change in a child's parents can sometimes be frightening or disturbing for the child. (3 pages)

1732 URQUHART, Paulette. "Kids & Divorce: How To Defuse Your Child's Fears". Chatelaine, April 1987.

Children of couples who have no intention of divorcing sometimes need reassurance, as well as honest and appropriate answers to questions, as a response to signs they may show that thoughts of divorce are causing them anxiety. (1 page)

1733 URQUHART, Paulette. "Getting Help When A Child Has Cancer". Chatelaine, February 1987.

Support groups across Canada offer help and advice to families with children who have cancer. (1 page)

1734 SLADE, Jill Conoley. "Why Siblings of Handicapped Children Need the Attention and Help of the Counselor". The School Counselor, November 1988.

Children growing up in families with handicapped siblings face problems which can be addressed with the help of a school counselor. (5 pages)

1735 LEDINGHAM, Dr. Jane, and CROMBIE, Dr. Gail. "Promoting the Mental Health of Children and Youth: A Critical Review of Recent Literature". Canada's Mental Health, March 1988.

Ledingham and Crombie review recent publications about the mental health of children and youth, and give suggestions for future research, prevention, and intervention. (6 pages)

1736 (Author Unknown) "Latchkey Children". Parks and Recreation, February 1988.

Various programs across the United States to help latchkey children are described. (3 pages)

1737 WADSWORTH, M.E.J., and MACLEAN, M. "Parents' Divorce and Children's Life Chances". Children and Youth Services Review, Vol. 8, 1986.

Children of divorced parents have smaller chances of success in career and family life than do children of parents who have not been divorced. (14 pages)

1738 GEWIRTZMAN, Rena, and FODOR, Iris. "The Homeless Child at School: From Welfare Hotel to Classroom". Child Welfare, Vol. LXVI, No. 3, May-June 1987, pp. 237-245.

Children who come from families who have been crowded out of their former homes bring their own set of problems to school. These children need stable and non-threatening environments, recreational facilities, and the opportunity to avail themselves of counseling. (9 pages)

1739 MORRIS, Monica B. "Children's Perceptions of Last-chance Parents: Some Implications of Current Trends Toward Late Childbearing". Child Welfare, Volume LXVI, Number 3, May-June 1987, pp. 195-205.

Several ideas about how the childhood happiness of late-born children may be enhanced are offered, following a general discussion of the particular problems faced by last-chance parents and children. (11 pages)

1740 ERICKSON, Judith B. "Real American Children: The Challenge for After-School Programs". Child and Youth Care Quarterly, Summer 1988.

After-school programs should attempt to meet the needs of children "failed" by home and school, and engage them in creative activities which will help them play meaningful roles in society. (17 pages)

I. CREATIVITY

1800 BRAND, Manny, and FERNIE, David. "Music in the Early Childhood Curriculum". Childhood Education, May/June 1983.

Brand and Fernie argue that music is an important component of the education of young children. Singing, instrumental skills, and music appreciation as kindergarten subjects are discussed in the article. (6 pages)

1801 "Early Childhood, Feeling Fall". Science and Children, October, 1983.

Help children to learn about autumn by involving them in a variety of activities. (4 pages)

1802 "Early Childhood, 'Tis the Season". Science and Children, November/December, 1983.

Help children to learn classification skills by using some of the holiday items that are everywhere. (3 pages)

1803 EISNER, Elliot W. "What Do Children Learn When They Paint?". The Education Digest, September, 1978.

Eisner talks about nine things children learn from experiences with painting, sculpting and drawing. (3 pages)

1804 GRAHAM, Terry Lynne. "Imagine That!". Early Years/K-8, December, 1983.

Activities which will invite and excite the imagination are described. (2 pages)

1805 GRANT, Therese. "A Child's Museum of Natural Science (Please Touch)". Learning, February, 1982.

The author talks about learning by reaching out into the world to discover and respond to it. (4 pages)

1806 HAUGEN, Diane. "A Parent Views Creativity". Learning, February, 1982.

A parent comments on the creative atmosphere her children experienced in their early education. (2 pages)

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1807 JACOBS, Leland B. (Dr.). "Thoughts on Creativity". Early Years/K-8, November, 1983.

Practical ideas for fostering creativity in children are discussed. (3 pages)

1808 JACOBS, Leland B. (Dr.). "Thoughts on Creativity". Early Years/K-8, February, 1984.

A creative environment in the school makes it a better place for children to learn. (3 pages)

1809 McDONALD, Dorothy J., and RAMSEY, Jonny H. "Awakening the Artist: Music for Young Children". Young Children, January, 1978.

Guidelines to follow for the introduction of children to music. (6 pages)

1810 O'NEILL, Ruth E. "Big Mac Goes To Kindergarten". Early Years, February 1984.

The author describes how she used a mock McDonald's stand in a kindergarten class to teach young children social skills, reading readiness, muscle development and coordination, and counting skills. (3 pages)

1811 PUTNAM, Lois. "A Course in Kindergarten Correspondence". Early Years, March 1980.

The author describes a pen pal activity she carried out with her kindergarten class in co-operation with a fifth grade class in the same school to show how the operation of the postal system affected them. (1 page)

1812 TWAY, Eileen. "When Will My Child Write?". Childhood Education, May/June 1983.

Tway discusses how parents may encourage children's development of writing skills and reminds the reader of the various opportunities parents have to provide a milieu in which a child's writing develops naturally. (4 pages)

1814 WILLIAMS, Jean. "The Young Child: A Natural Scientist". The AMS Constructive Triangle Magazine, Summer, 1982.

The author lists guidelines for good science. (3 pages)

1815 ALEXANDER, Robert. "What Are Children Doing When They Create?". Children's World, Volume XV, Number 4, Summer, 1984.

The author discusses the concept of the moment of creation as probably the only time the child's culture is validated. It is an expression of who the child is. (2 pages)

1816 ALLEN, Betty. "Take a Five Senses Walk". Day Care and Early Education, Winter, 1982.

The author discusses the importance of exposing children intentionally to the five senses. She gives suggestions of how to accomplish this. (4 pages)

1817 CURRY, Mildred E. "Art in the Computer Age". Early Years/K-8, March, 1984.

The article defines and discusses the importance of art and the parents' and teachers' roles in this area. (3 pages)

1818 CARY, Emily P. "Music as a Prenatal and Early Childhood Impetus to Enhancing Intelligence and Cognitive Skills". Roeper Review, February 1987.

Early exposure to music education can help children develop physically and mentally. (4 pages)

1819 WEINSTEIN, Esther Hoffman. "Teaching Kindergartners". The American Music Teacher, January, 1984.

Kindergartners can be taught to appreciate music through various techniques and methods. (2 pages)

1820 JALONGO, Mary Renck, and COLLINS, Mitzie. "Singing With Young Children - Folk Singing for Non-Musicians". Young Children, January, 1985.

You can share music with children regardless of your own musical ability. (6 pages)

1821 RILEY, Alan. "Creative Dance: Children Respond". Orbit 74, April, 1985.

This article describes children's response to creative dance. (2 pages)

1822 O'SULLIVAN, Kathleen A. "Creating a Learning Centre". Science and Children, March, 1984.

O'Sullivan discusses how to use learning centres effectively. (3 pages)

J. DEVELOPMENTAL SKILLS AND STAGES

1900 ABRAHAM, Willard. "Parent Talk - The Only Child". Day Care and Early Education, November / December, 1976.

The author discusses the truth about only children. (1 page)

1901 AMES, Louise Bates. (Dr.). "How do Your Children Grow". Early Years/K-8, December, 1981.

The author lists some of the developmental landmarks of children 4 - 6 years. (5 pages)

1902 BURTON, Grace M. "Helping Parents Help Their Pre-School Children". Arithmetic Teacher, May, 1978.

Suggestions for helping children acquire important pre-mathematics learning are discussed. (5 pages)

1903 CLEMENTS, Douglas H., and CALLAHAN, Leroy G. "Number or Prenumber Foundational Experiences for Young Children: Must We Choose?". The Arithmetic Teacher, November 1983.

Some exercises to give preschool children counting and numeric ordering skills and to practise and review these skills, are described. (4 pages)

1904 CRASE, Dixie R., and Darrell. "Onlies are O.K". Childhood Education, November/December 1979.

The authors attempt to dispel some myths surrounding only children, and point out the trend of modern families towards having only one child per family. (4 pages)

1905 GLAZER, Susan Mandel. (Dr.). "Good Food for Good Thoughts ... A Healthy Partnership". Early Years/K-8, December, 1983.

Proper nutrition in early childhood and how this relates to academic success is discussed. (8 pages)

1906 KATZ, Lilian G. "Early Academics: Pros and Cons". Parents, October, 1983.

The pros and cons of teaching early academics to a young child are discussed. (2 pages)

1907 KLEIN, Betty. "The ABC'S...With Circus Thrills'n Spills". Early Years, December 1983.

Klein describes how parents can use circus themes to make the learning of ABC's entertaining to children. (2 pages)

1908 KOBLINSKY, Sally, ATKINSON, Jean, and DAVIS, Shari. "Sex Education With Young Children". Young Children, November, 1980.

Guidelines for teaching sex education are discussed. (12 pages)

1909 NEWMAN, Judith M. "On Becoming a Writer: Child and Teacher". Language Arts, October, 1983.

Learning to write effectively is important whether you are a child or an adult. (9 pages)

1910 URQUHART, Paulette. "Troubled Children: When They Require Professional Help". Chatelaine, August 1987.

When a young child behaves in a way which does not reflect normal developmental stages, the aid of a psychologist, social worker or psychiatrist may be needed. (1 page)

1911 STIPEK, Deborah J. "Work Habits Begin in Pre-School". Young Children, May, 1983.

The author reviews evidence on work habits believed to affect learning. (8 pages)

1912 SCHWARTZ, Judith I. "Children's Experiments With Language". Young Children, July, 1981.

Types, characteristics and functions of language play are discussed. (9 pages)

1913 VUKELICH, Carol, and GOLDEN, Joanne. "Early Writing Development and Teaching Strategies". Young Children, January, 1984.

What do young children write? Recent observations suggest that many young children bring a great deal of knowledge about written language to early childhood programs. (6 pages)

1915 GEDDIS, Maureen. "Seeing is Writing". Childhood Education, April 1982.

Children learn to write by experimenting with words and associating them with experiences and images of the world around them. (2 pages)

1916 BERK, Laura E. "Why Children Talk to Themselves". Young Children, July, 1985.

Berk discusses the role of language play in a child's psychological growth. (7 pages)

1917 FRICK, Ralph. "In Support of Academic Redshirting". Young Children, January, 1986.

This article offers insights that parents and teachers can use to decide if their child is ready for kindergarten. (2 pages)

1918 MOORE, Raymond S. "It Depends on Your Aim". Phi Delta Kappan, September, 1985.

Leave children at home a little longer, advises Moore. (3 pages)

1919 PARSONS, Cynthia. "Let Children Start School When They're Ready!". Phi Delta Kappan, September, 1985.

We should enroll children in school as soon as they're able to learn what schools have to teach, says Parsons, rather than continue to insist on a single, uniform starting date. (2 pages)

1920 RAE, Jennifer. "Share Your Child's Secret World". Canadian Living, April 22, 1985.

A preschool can make you mad one minute and melt your heart the next. Learn to communicate with your child and enrich both your lives. (9 pages)

1921 UPHOFF, James K., and GILMORE, June. "Pupil Age at School Entrance - How Many are Ready for Success?". Young Children, January, 1986.

Children who are developmentally unprepared to cope with school face disadvantages that may become lifelong. (6 pages)

1922 AULT, Jr., Charles R. "Intelligently Wrong - Some Comments on Children's Misconceptions". Science and Children, May, 1984.

If we examine the misconceptions of children, we often see imaginative and perceptive thinking. (3 pages)

1923 O'SULLIVAN, Kathleen. "Early Childhood, The Sense-able Approach to Science". Science and Children, October, 1984.

In order to develop, young children need countless opportunities to employ their senses in manipulating ideas and objects. Suggestions for activities. (3 pages)

1924 SIMPSON, Sheilagh. "Starting School - What is the Best Age for Your Child to Begin?". Chatelaine, September, 1986.

How to decide what is the best age for your child to begin school. (1 page)

1925 BOISVERT, Deborah. "Daycare or Home: the Challenge of Maturity Differences". The ATA Magazine, January/February 1989.

Teachers can find various ways to deal with the different levels of maturity displayed by the children in their care. (3 pages)

K. EARLY CHILDHOOD PROGRAMS

2000 FLETCHER, Dolores. "Expanding Early Childhood and Family Education Programs in Minnesota". Childhood Education, October 1979.

The author describes some of the changes being made to the Early Childhood Programs in her home state, and gives a close-up view of one of these twenty-two programs, of which she serves as Director. (3 pages)

2001 MORROW, Eileen. "A Day Care Primer". Canadian Living, May, 1983.

Making the best choice for you and your child. (7 pages)

2002 ROBINSON, Bryan E. "Changing Views on Male Early Childhood Teachers". Young Children, July, 1981.

How the view of males as early childhood teachers has changed from 1940 - 1980 is examined. (5 pages)

2003 SMITH, Marilyn. "How Could Early Childhood Education Affect Families?". Young Children, September 1978.

Family and education issues are complex, but Smith suggests that concern for the welfare of children should take priority over that for the state. (9 pages)

2004 FRASER, Kati. "Learning French - Earlier is not Always Better". The Manitoba Teacher, December, 1984.

Fraser's article focuses on the objections to early immersion as a means to teach children a second language. Article #2008 is a rebuttal to Fraser's. (2 pages)

2005 KAMII, Constance. "Leading Primary Education Towards Excellence - Beyond Worksheets and Drills". Young Children, September, 1985.

Kamii believes "those of us within the profession (of primary education) who believe in child development are not winning the battle against those who force-feed the 3 R's". She offers an explanation to this and proposes some suggestions to lead primary education forward toward excellence rather than backwards to worksheets and drills. (7 pages)

2006 PILGER, Rick. "The Kids of 9 to 5 - A Child Development Professor Looks at the Consequences of Daycare". New Trail, Autumn, 1984.

Pilger discusses with Dr. Fred Morrison the psychological consequences of daycare on the intellectual and social development of preschool children. (3 pages)

2007 SPODEK, Bernard. "Early Childhood Education's Past as Prologue: Roots of Contemporary Concerns". Young Children, July, 1985.

Some of the history of early childhood education is given. (5 pages)

2008 GILLIS, Valerie, PARADIS, Irene, PREJET, Jeannine, and SOUCHAY, Solange. "The Case for Early Immersion". The Manitoba Teacher, March, 1985.

This article features arguments in favor of early immersion. It is a rebuttal to the article of Kati Fraser (#2004). (4 pages)

2009 STROTHER, Deborah Burnett. "Preschool Children In the Public Schools: Good Investment? Or Bad?". Phi Delta Kappan, December 1987.

Families would benefit from programs which combined education and child care. (5 pages)

2010 GRAY, Charlotte. "Should Your Child Go To Preschool?". Chatelaine, September 1987.

How to evaluate preschools and determine whether your child is ready to attend them. (1 page)

2011 RODERICK, Jessie A. "Who Shall Teach Young Children in Multiple Settings?". Childhood Education, February 1987.

A discussion of what qualities professionals in settings which provide both day care and early education should have forms the core of this article. (4 pages)

2012 BAKER, Carolyn, and PERROTT, Christine. "The News Session in Infants and Primary School Classrooms". British Journal of Sociology of Education, Vol. 9, No. 1, 1988.

The times in early childhood classes for when children can ostensibly introduce their own topics and interests are not very much different from those for other classroom activities, in which children are transformed into pupils. (19 pages)

2013 LOPEZ, Cynthia. "Kindergarten Success Equals Lifetime Success". Thrust, September 1988.

The implementation of an early childhood program developed at the Gesell Institute of Human Development is described in this article. The school in question is Paramount Elementary School in Azusa, California. (1 page)

2014 SHARP, Caroline. "Teaching Four-Year-Olds". Child Education, September 1987.

The issue of how to best provide for four-year-olds in infant classes is discussed. (2 pages)

2015 RIKE, Cheryl, and WENDLANDT, Gordon E. "We Solved Overcrowding and Boosted Early Learning". American School Board Journal, March 1987.

In Illinois, a local school board converts an old school into an early learning center. (1 page)

2016 JOHNSON, Mary A., and ROBERSON, Glenda F. "The Language Experience Approach: Its Use with Young Hearing-Impaired Students". American Annals of the Deaf, July 1988.

The language experience approach follows the natural order of writing first, then reading what has been written. This article discusses how such an approach may be applied to young children who are hearing-impaired. (3 pages)

2017 SCHRENKER, Dr. Cecelia. "What Research Says About Young Children's Thinking". Wisconsin State Reading Association Journal, Volume 32, Number 2, 1988.

The ideas of Margaret Donaldson and others are given an overview in this article. The conclusion drawn is that young children are powerful thinkers and that instructions and tasks designed to test and develop their thought processes must be clear. (3 pages)

L. ENGLISH AS A SECOND LANGUAGE

2100 RAMSEY, Patricia G. "Multicultural Education in Early Childhood". Young Children, January, 1982.

The author discusses changing misconceptions, the role of the teacher, and some guidelines for integrating a multicultural perspective. (12 pages)

2101 WEITKAMP, Audrey, and DONNELLY, Joan. "Tips From Teachers on Helping Non English-Speaking Children". Learning, September 1982.

How to help the newly-arrived child adjust to his or her new environment and language. (3 pages)

2102 WEST, Betsy E. "The New Arrivals from Southeast Asia". Childhood Education, November/December 1983.

The article discusses the difficulties immigrant children and students from Southeast Asia usually encounter when moving to North America and how educators can facilitate the process of transition for them. (5 pages)

2103 CUMMINS, Jim. "Heritage Language Education: Fact and Friction". Orbit 69, February, 1984.

The research findings discussed in this article show that when minority children continue to develop fluency and literacy in two languages, the resulting bilingualism will enhance their development. However the author discusses the complexities of implementing heritage language programs. (4 pages)

2104 YAO, Esther Lee. "Working Effectively With Asian Immigrant Parents". Phi Delta Kappan, November 1988.

Yao gives advice on how to improve communication to facilitate the educating of children of Asian immigrant parents. (3 pages)

M. EXCEPTIONAL CHILDREN

2200 CALLAHAN, Carolyn M. "Parents of the Gifted and Talented Child". Journal for the Education of the Gifted, Volume 5 #4.

Callahan reviews research that has been done on families of the gifted and talented and explores the various roles such parents can play at home to assist in the development of their children's potential; then she offers a model which teachers and administrators can use when conferring and planning with parents of gifted students. (8 pages)

2201 CAMPBELL, Melanie. "The Special Needs Child and Alberta Education - Early Childhood Services". Alberta Education, August, 1983.

This article describes the role of Alberta Education in assisting local communities to meet the special needs of young children and their families. (9 pages)

2202 COONS, Susan. "I'm Exceptional -- Where Do I Fit In?". Early Years/K-8, October, 1983.

Methods of integrating the handicapped child are discussed. (3 pages)

2203 CREEKMORE, Walter N., and Nancy N. "Senior Citizens as Paraprofessionals in Teaching Severely Handicapped Children." Exceptional Children, February 1983.

The serious manpower shortage affecting the teaching of severely handicapped children can be alleviated by recruiting senior citizens and training them as paraprofessionals for this work. (3 pages)

2204 KIHLSTROM, April. "A Very Special Boy". Children Today, November/December, 1983.

A mother writes her story of her child who has Down Syndrome. (5 pages)

2205 LIDZ, Carol S. "Emotional Disturbance in Preschool Children". Teaching Exceptional Children, Spring, 1983.

The "response" of a child in stress, extremes of behavior and what a teacher is to do is discussed. (3 pages)

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2206 POPP, Rita Ann. "Learning About Disabilities". Teaching Exceptional Children, Winter, 1983.

A program designed to increase awareness of regular students with respect to their class- mates with special needs is presented. (4 pages)

* *100 copies available.*

2207 POPP, Rita, and WARRELL, Susan. "Helping Preschoolers Accept the Handicapped". Early Years/K-8, April, 1980.

The authors provide a wealth of activities for young children to promote a clear understanding of handicaps. (4 pages)

2208 SCHMALZ, Nancy. "Is That Your Brother? Our Family's Response". The Exceptional Parent, July 1983.

The author discusses how she has tried to deal with the presence of a handicapped child in her family. (3 pages)

2209 SISK, Dorothy. (Dr.) "The Gifted Have Special Needs". Early Years/K-8, February, 1980.

The gifted have special needs which include enough time, space and staff to develop their potential. (5 pages)

2210 STEER, Michael. "Handicapped Children in Our Schools". The School Trustee, July, 1983.

A look at the attitudes of having handicapped children in school systems and how these attitudes can improve. (5 pages)

2211 SWABY, Barbara. "Questions Parents Ask About Reading and the Gifted". Teaching Exceptional Children, Spring, 1983.

The author discusses questions most often asked by parents concerning the relationships between giftedness, reading acquisition, and development. (6 pages)

* *100 copies available.*

2212 TURNER, Thomas. "I Sing the Special Child". Social Education, February, 1982.

A poem about children with special needs. (1 page)

2213 ABROMS, Kippy I. "Classroom Interactions of Gifted Preschoolers". Teaching Exceptional Children, May, 1982.

Gifted preschoolers may experience difficulty in relating to their peers. This article discusses solutions to this problem. (3 pages)

* *100 copies available.*

2214 COPLAN, James, (MD). "Deafness: Ever Heard of It? Delayed Recognition of Permanent Hearing Loss". Pediatrics, February 1987.

A consultant in the field of developmental disabilities reviews his experiences with hearing-impaired children. (8 pages)

2215 American Academy of Pediatrics, Committee on Sports Medicine and Committee on Children With Disabilities. "Exercise for Children Who Are Mentally Retarded". Pediatrics, September 1987.

Mentally retarded children can benefit from participation in sports. (2 pages)

2216 "Meeting the Needs of Gifted Learners". The School Trustee, February 1987.

The School Trustee interviews a Special Education Consultant, two teachers of gifted children, and a school board member on recent developments in gifted education. (3 pages)

2217 FRIED, Hilda, ed. "Plain Talk About Children With Learning Disabilities". National Institute of Mental Health, 1979.

The piece helps identify children with learning disabilities, lists the possible causes of such disorders in children, and suggests how parents and siblings can help such children. (6 pages)

2218 RAFAEL, Berta. "Art Activities for Children with Special Needs". Childhood Education, January/February 1981.

Rafael explains how children with special needs can find happiness and satisfaction in art programs. (6 pages)

2219 RIPLEY, Peter. "Ideas From Deaf Students to Parents". The Endeavor, July/August, 1984.

Advice is given for parents of deaf students about lengthy vacations and about relationships with other children in the home. (2 pages)

2220 LACOSTE, Mary B. "School Learning Problems - Are Chronic Ear Infections in the Preschool Years a Cause?". The Endeavor, July/August, 1984.

The author discusses the possibility of a linkage between children who have learning problems in school to those who also had chronic ear infections in the preschool years. (5 pages)

2221 ARMSTRONG, Thomas. "How Real are Learning Disabilities?". Learning 85, Volume 14, Number 2, September, 1985.

We use the term "learning disability" for an astonishing array of behaviors. But many of them are not disabilities at all. (3 pages)

2222 GOTTWALD, Sheryl Ridener, GOLDBACH, Peggy, and ISACK, Audrey H. "Stuttering - Prevention and Detection". Young Children, November, 1985.

When stuttering is detected early and remedial steps are taken, the results can be dramatic. (6 pages)

2223 MANOLSON, Ayala. "Breakthrough for Language- Delayed Children." Orbit 73, February, 1985.

When should intervention begin? Who is the most effective teacher? What should be taught? This article attempts to answer these questions in regards to language-delayed children. (3 pages)

2224 PENNINGTON, Cynthia Parker. "Evaluating Books for the Gifted Reader". G/C/T, September/ October, 1984.

A significant concern in working with the gifted child is that reading materials commensurate with the child's reading level and interest. This article attempts to synthesize the literature on reading for the gifted and includes a checklist to use when evaluating books. (4 pages)

2225 RANCER, Susan Shapiro. "Music Therapy and the Handicapped". The American Music Teacher, November/December, 1985.

A music therapy program may be helpful to handicapped students. (2 pages)

2226 STOCKARD, Connie Hall. "Things the Teachers Did Not Say". Childhood Education, September/ October, 1984.

A story is told about a young girl who has a normal intelligence but needs extra help in writing skills. (2 pages)

2227 FISHMAN, Gail B. "Introducing a Deaf Student Into a Mainstream Classroom". Perspectives for Teachers of the Hearing Impaired, September 1983.

The author describes an orientation program that she presents to hearing students who must adjust to the presence of hearing impaired students in their midst. (3 pages)

2228 LaSASSO, Carol. "'Learning Disabilities' Let's Be Careful Before Labeling Deaf Children". Perspectives for Teachers of the Hearing Impaired, May 1985.

Misclassification of deaf students often occurs when parents try to obtain extra help for their children. (3 pages)

2229 TITTLE, Bess M. "Why Montessori for the Gifted?". G/C/T, May/June, 1984.

The basic philosophy of Montessori education is that the child has a biological need to learn those things which propel him toward independence from others. With the gifted, this need can become an obsession, taking precedence over all basic needs. For this and other reasons, the Montessori method is particularly suited to the education of the gifted. (5 pages)

2230 WIDERSTROM, Anne H. "Educating Young Handicapped Children". Childhood Education, December 1986.

Widerstrom summarizes the difficulties encountered by teachers of young handicapped children, and outlines some teaching methods used in special early childhood education. (6 pages)

2231 SUNDBERG, Howard, and LEWIS, Carol. "Gifted and Talented Education: A Team Approach". Thrust, September 1988.

The approach to gifted and talented education at El Dorado Elementary School in California is discussed. (2 pages)

2232 GILLMAN, Joanne, and HANSEN, Harlan. "Gifted Education in Minnesota Kindergartens". Roeper Review, May 1987.

The results of a survey mailed to coordinators of programs for gifted children in Minnesota kindergartens are presented in this article. (3 pages)

2233 SPICKER, Howard H., SOUTHERN, W. Thomas, and DAVIS, Beverly I. "The Rural Gifted Child". Gifted Child Quarterly, Fall 1987.

Rural gifted children face the problems of small school district size, poverty, and isolation more than do their urban counterparts. (3 pages)

2234 PARKE, Beverly N., and NESS, Phyllis S. "Curricular Decision-Making for the Education of Young Gifted Children". Gifted Child Quarterly, Winter 1988.

There are many characteristics of young gifted children that necessitate the building of a unique curriculum for them. How these characteristics should influence the decisions which go into making this type of curriculum is discussed. (4 pages)

2235 EINARSON, Gary. "Merging Gifted with Special Needs: Some Outside-Winnipeg Concerns". Education Manitoba, November/December 1988.

The main issue in special education in rural Manitoba is, because of the small number of students involved, how to accommodate gifted, learning disabled, and other special-needs students in the regular classroom setting. (1 page)

2236 KARGES-BONE, Linda. "Home-Grown Gifted". G/C/T, January/February, 1989.

The mother of an unusually bright preschooler gives her opinion of what kinds of environments, activities, and whatever are best for making the preschool years best for both mother and gifted child. (2 pages)

2237 BETTS, George T., and NEIHART, Maureen. "Profiles of the Gifted and Talented". Gifted Child Quarterly, Volume 32, Number 2, Spring 1988.

Betts and Neihart identify various types of gifted children based not only on the nature of their giftedness but also on the various ways in which the children have handled it. (6 pages)

N. INDEPENDENCE / SELF-HELP

2300 KARNS, Marilyn. "A Mini Primer on How to Dress Preschoolers for a Cold Winter's Day". Day Care and Early Education, Winter, 1977.

The author discusses her tricks of the trade. (2 pages)

2301 POMERANZ, Virginia E., and SCHULTZ, Dodi. "Helping Around the House". Parents, December, 1983.

Five- and six-year-old children can help out with different household chores. (2 pages)

2302 RICE, Mary F., and FLATTER, Charles H. "House- keeping Habits, Duties, and Chores". Help Me Learn, A Handbook for Teaching Children From Birth to 3rd Grade, 1979.

A guide for the introduction of household chores to children (eg. setting the table) is presented. (2 pages)

2303 TYYKILA, Thomas P., and FINNELL, Susan. "Dressing Skills: An Aid To Independence". The Exceptional Parent, August 1978.

Practical suggestions for helping mentally handicapped children dress themselves are given. (2 pages)

2305 ATKINSON, Joan. "Traveling Solo". Perspectives for Teachers of the Hearing Impaired, March/April 1986.

How high school-aged hearing impaired students can gain living skills. (3 pages)

O. MORAL AND SOCIAL DEVELOPMENT

2400 ABRAHAM, Willard. "Parent Talk - Telling the Truth - It Isn't Easy". Day Care and Early Education, Fall, 1977.

The author talks about teaching children to tell the truth. (1 page)

2401 CHEN, Alice W. (Dr.). "Parents Can't Go Wrong Teaching Kids What's Right". Early Years/K-8, December, 1983.

Tips on how to handle everyday problems. (4 pages)

2402 CHILDCARE WORKERS OF CONNECTICUT. "Helping Children Help Each Other: Some Ideas on Problem Solving and Cooperation Among Kids". Day Care and Early Education, Winter, 1977.

The authors suggest some guidelines for helping children to get along with others. (2 pages)

2403 COLES, Robert. "How Do You Measure a Child's Level of Morality?". Learning, July/August, 1981.

The author warns of the danger of attending more to theory than to life itself. (4 pages)

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2404 LICKONA, Thomas. "Four Strategies for Fostering Character Development In Children". Phi Delta Kappan, February 1988.

Building self-esteem and sense of community, learning to co-operate and help others, moral reflection, and participatory decision making all help children develop character. (5 pages)

2405 GREEN, Marjorie. "Life Skills for Young Children". Early Years/K-8, February, 1984.

Young children gain from being taught life skills. (5 pages)

2406 HAAS, Alan D. "You Can Teach Kids Values". Kiwanis Magazine, October, 1978.

Techniques for values clarification and practical rules for parents are presented. (7 pages)

2407 HESCH, Patricia Yunker. "Children Live by the Rules, Let Them Help Make Them". Day Care and Early Education, Winter, 1979.

The processes of setting down rules (with the children's input) reinforcing them, and the use of a "time-out chair" as a deterrent are discussed. (4 pages)

2409 WEISER, John et. al. "Using Fairy Tales for Personal Development". Orbit 62 - Ideas About Teaching and Learning, April, 1983.

The authors offer an example of how to extract themes from fairy tales and develop various classroom activities around them. (7 pages)

2410 YEWCHUK, C.R. "Teaching Young Children How To Share". Early Childhood Education, Fall 1979.

Ways of preventing anti-social or selfish behavior in children are discussed. (5 pages)

2411 BERMAN, Eleanor. "Mom, Meet Roger and Susie. I Know You're Going to Like Them". Working Mother, January, 1985.

What do you do when you don't like your children's friends? (5 pages)

2412 CLAWAR, Stanley S. "Weighing Children's Opinions". Children Today, September/October, 1984.

Clawar examines the bases upon which children form and express their opinions to others. By understanding this, professionals will be better able to determine the extent to which they can rely on, accept or interpret children's positions. (5 pages)

2413 GRAY, Charlotte. "Introducing Your Child to Religion". Chatelaine, December, 1984.

Introducing your child to religion is discussed. (1 page)

2414 JOHNSON, Nancy. "Birth Order: Does it Really Make a Difference?". Challenge Reaching and Teaching the Gifted Child, March/April, 1986.

Johnson discusses whether birth order makes a difference to a child's development. (3 pages)

2415 STRULLY, Jeff, and Cindy. "Friendship and Our Children". The Journal of The Association for Persons With Severe Handicaps, Winter, 1985.

This essay is about the friendship between two girls - one handicapped and one not. (4 pages)

2416 GRAY, Charlotte. "Your Child's Personality". Chatelaine, August 1987.

Gray explores the effects parents have on the development of their children's personalities. (1 page)

2417 HARRIS-ADLER, Rosa. "How to Help An Unpopular Child". Chatelaine, March 1987.

Children who lack social skills often need help in this area before entering school. (1 page)

P. PARENT INVOLVEMENT

2500 ALGOZZINE, Karen. "Parent Help - Yours to Use or Abuse". Learning, September, 1983.

A parent volunteer urges teachers to take classroom volunteers seriously and gain the many benefits of using them. (2 pages)

2501 BARNES, Edith. "A Guide for Parent Workshops: Parents as Teachers". Day Care and Early Education, Fall, 1978.

Ideas for the development of parent workshop programs are discussed. (13 pages)

2502 BEDLEY, Gene. "Parent: Greatest Teacher A Child Ever Had". Thrust, January 1979.

The article enumerates activities which school administrators can initiate among groups of parents to identify and reinforce effective parenting skills. (2 pages)

2503 BIRLEM, Ellen, and WIESENDANGER, Katherine. "A Plan for Parent Involvement". Early Years/K-8, December, 1979.

The authors present an outline for increasing parent involvement - not just in school affairs in general, but in the curriculum itself. (2 pages)

2504 BROWN, Carol. "Parent Involvement Project". The School Trustee, July, 1983.

Parents and professionals work together to meet the needs of each exceptional child. (2 pages)

2505 COLETTA, Anthony J. "Why Parent Involvement?". From Working Together: A Guide to Parent Involvement. Humanics Limited, 1977.

Coletta argues in favour of parents' involvement in the development, implementation, and evaluation of the education programs in which their children are enrolled. (13 pages)

2506 CONNET, Margaret. "Advice to Parents and Teachers From Pre-Schoolers". University of Alaska.

Advice to parents and teachers is offered from a child's point of view. (2 pages)

2507 CURTIS, Lucille. "20 Ideas to Help Parents Enjoy Your Program". Day Care and Early Education, Fall, 1978.

The author offers suggestions for involving parents that don't burden their time and energy. (3 pages)

2508 "Parent Involvement - What - Why?". Early Childhood Services / Alberta Education.

The author discusses meeting children's and their parents' needs, and ways in which parents work with the ECS program. (3 pages)

2509 EDGAR, Gene. (Dr.). "Building Positive Teacher - Parent Interactions". Early Years/K-8, September, 1979.

The process of mutual problem solving between parent and teacher is discussed, along with aspects of parent involvement. (5 pages)

2510 FREDERICKS, Anthony D. (Dr.). "Parent Talk - Let Parents Know They're V.I.P.'s". Early Years/K-8, February, 1983.

The recognition of parents as an essential ingredient of a teacher's day-to-day instruction is discussed. (2 pages)

2511 FREDERICKS, Anthony D. (Dr.). "Parents Talk - Positive Partnerships". Early Years/K-8, August / September, 1983.

The need for parents to be informed and feel important in the school system is discussed. (1 page)

2512 GUTTMAN, Julia A. "Getting Parents Involved in Pre-school". The Education Digest, November, 1978.

The author presents a parent involvement group and suggests some possible outcomes from the weekly group experience. (3 pages)

2513 HILDEBRAND, Verna. "Being a Significant Person in Children's Lives". Day Care and Early Education, Winter, 1979.

Sixteen qualities of a significant person are listed. (1 page)

2514 HOHN, Nancy. "Increasing Involvement of Fathers in ECS Programs". 1983.

How can we help a greater number of fathers to become involved in our Early Childhood Services program? (2 pages)

2515 HOHN, Nancy. "Parent Involvement Form Survey". 1983.

Aimed at parents, this survey helps them identify their needs by priorizing items about parenting, decision making, classroom preparation, classroom involvement and field trips. (3 pages)

2516 KELLER, Marti. "Parents: A Resource for Day Care". Day Care and Early Education, Spring, 1979.

Parent participation in the form of exchanges, field trips, and visits to work are discussed. (2 pages)

2517 KELLY, Francis J. "Guiding Groups of Parents of Young Children". Young Children, November, 1981.

The characteristics of parental guidance groups, the process of starting the group and some recurring themes are discussed. (4 pages)

2518 MANNING, M. Lee. "The Involved Father: A New Challenge in Parent Conferences". The Clearing House, September 1983.

Manning offers suggestions to school teachers and administrators on how to adjust to the growing involvement of fathers in the public school system, and argues that such a change should be welcomed. (3 pages)

2519 NICOL, Pat. "Consider Parent Needs and Parent Involvement". 1980.

The author talks about the identification of parent needs and how they can be met. (4 pages)

2520 PATTAK, Kathy. "Parent-Child P.E". Early Years/K-8, December, 1979.

The author presents gym dandy schemes for improving parent-child and parent-school relationships. (3 pages)

2521 WARDLE, Francis. "Are Parents Being Left Out of Their Children's Early Care and Education?". Day Care and Early Education, Summer, 1982.

The author discusses his attempt at involving himself in his daughter's day care experiences. (3 pages)

2522 WEINSTOCK, Anne. "Parents as Teachers: Training Models for Parents of Handicapped Children". Journal of the Canadian Association for Young Children, December 1981.

The author emphasizes the importance of establishing a parent-professional partnership whose aim is to maximize the handicapped child's learning opportunities. (9 pages)

2523 KAERCHER, Dan. "Learn at Home: Ideas for Helping Children". Better Homes and Gardens, June, 1983.

The author lists ways parents can keep their elementary school and preschool-aged youngsters busy and learning this summer. (3 pages)

2524 VERNON, Libby. "Who Is Responsible for Our Children's Education?". Childhood Education, March/April 1984.

The responsibilities of the parents for the quality of education for their children are stressed. (2 pages)

2525 CATTERMOLE, Juleen, and ROBINSON, Norman. "Effective Home/School Communication - From the Parents' Perspective". Phi Delta Kappan, September, 1985.

What are the most effective ways to improve communication between the home and the school? Two Canadians report their findings: direct, personal contact is the key. (3 pages)

2526 COMER, James P. "Parent Participation in the Schools". Phi Delta Kappan, February, 1986.

Programs that involve parents effectively in the schools can provide a desirable context for teaching and learning. (5 pages)

2527 CRUIKSHANK, Susan B. (Dr.). "Parents as Partners in the All-Day Kindergarten". Early Years/K-8, March, 1986.

A four-step process to ensure that parents really are partners, working with and not against the school. (3 pages)

2528 JOHNSTON, Marilyn, and SLOTNIK, Joanne. "Parent Participation in the Schools: Are the Benefits Worth the Burdens?". Phi Delta Kappan, February, 1985.

Two veterans of the wars of parent participation analyze the ways and means of involving parents in the work of the schools. They agree that the benefits are definitely worth the effort involved. (4 pages)

2529 KUPROWSKI, Mickey. "When Home and School Cooperate". Education Manitoba, February, 1986.

To ensure that learning experiences continue to reflect a child's natural development, parents and teachers must work together. (1 page)

2530 SIMMONS, Barbara, and BREWER, JoAnn. "When Parents of Kindergartners Ask `Why'?". Childhood Education, January/February, 1985.

Typical questions of parents regarding their child's early childhood education are answered. (7 pages)

2531 McLAUGHLIN, Milbrey Wallin, and SHIELDS, Patrick M. "Involving Low-Income Parents in the Schools: A Role for Policy?". Phi Delta Kappan, October 1987.

The authors argue that steps should be taken to encourage the involvement of parents in the school programs in which their children are enrolled no matter how little initiative the parents may show. (5 pages)

2532 GRAY, Charlotte. "The Parent-Caregiver Relationship". Chatelaine, February 1987.

How to avoid problems in your relationship with your day-care staffer, nanny, or sitter. (1 page)

2533 LaSASSO, Carol. "Guidelines Parents Can Use to Evaluate the Effectiveness of their Hearing Impaired Child's Reading Program". Perspectives for Teachers of the Hearing Impaired, March/April 1986.

The cooperation of parents and teachers can be more important to hearing impaired children than the particular instructional method selected for a reading program. (2 pages)

2534 KRISTENSEN, Nancy, and BILLMAN, Jean. "Supporting Parents and Young Children". Childhood Education, April 1987.

The Minnesota Early Childhood Family Education Program is described. (6 pages)

2535 HESS, Peg McCartt. "Parental Visiting of Children in Foster Care: Current Knowledge and Research Agenda". Children and Youth Services Review, Vol. 9, 1987.

Hess reviews and analyzes research on visitation of foster children by their natural parents and offers suggestions for future research in this area. (21 pages)

2536 GILBERT, Patricia. "Parents in School". Head Teachers' Review, Winter 1986-87.

The Lawns Primary Infants School in Swindon, United Kingdom, has included parents to a growing degree, and has found such involvement beneficial. (1 page)

2535 DULANEY, Kathy H. "Try These Surefire Ways to Ignite Support for School Programs". The American School Board Journal, December 1987.

Three broad suggestions for how to get parents involved in schools are given. (3 pages)

Q. PARENTING SKILLS

2600 ABRAHAM, Willard. "Parent Talk - Discipline and Punishment: Where Do You Stand?". Day Care and Early Education, September/October, 1976.

The author suggests some discipline guidelines. (1 page)

2601 DORNSIFE, Nancy L. "I'm My Kind of Mother". Redbook Magazine, 1977.

Dornsife discusses the importance of a mother meeting her own needs before she can successfully meet her family's needs. (3 pages)

2602 FREDERICKS, Anthony D. (Dr.). "Parent Talk - Encourage HOMEwork in Science". Early Years/K-8, November, 1983.

By using everyday situations, much about science can be learned. (2 pages)

2603 GRAY, Charlotte. "Your Influence On Your Child". Chatelaine, May 1987.

Disciplining children by eliciting cooperation, not by using blunt authority, is usually the most effective kind. (1 page)

2604 HAYES, Donald G. "Motivation and Discipline". G/C/T, September/October 1983.

This ten-item rating test may be helpful to parents in identifying more effective ways to motivate and discipline their children. (1 page)

2605 KATZ, Lilian G. "Bedtime for Preschoolers". Parents, December, 1983.

Ways of making bedtime hassles a lot less are discussed. (2 pages)

2606 LANDSBERG, Michelle. "Will He Make a Good Father?". Chatelaine, 1973.

The author presents her ideas on what good fathers do, and do not do. (12 pages)

2607 LIND, Robert W. (Dr.). "Education for Success- ful Parenting". Cooperative Extension Service, Montana State University.

The author's home study course on the following topics is presented:

i)	*Democracy Begins at Home*	*9 pages*
ii)	*Understanding Child Behaviors*	*10 pages*
iii)	*Responsible Communication Builds Self Esteem in Parents and Children*	*11 pages*
iv)	*Discipline and Punishment*	*10 pages*
v)	*Natural & Logical Consequences*	*11 pages*
vi)	*The Parents as Teachers*	*9 pages*

2608 McCREA, Nadine L. "A Down-Under Approach to Parent and Child Food Fun". Childhood Education, Mar/Apr 1981.

The article deals with a child food workshop series which the author conducted as part of an effort to improve the eating habits of children. (7 pages)

2609 MERENDA, Rose C. "A Nifty Gifty for the Holidays: Parents Share Skills". Early Years/K-8, December, 1983.

Parents can make Christmas a special time in the classroom by sharing their own individual skills and expertise. (2 pages)

2610 RICHARDSON, Robin. "A Parent's Primer". New Internationalist, April, 1983.

The author presents some parent dilemmas with advice from the author on how to deal with them. (2 pages)

2611 SCHAEFER, Dr. Charles E. "Plain Talk about Raising Children". AMS Constructive Triangle Magazine, Fall 1982.

There are ten basic principles of childrearing about which there seems to be general agreement, and they are presented here as results of a survey conducted by the author. (6 pages)

2612 SCHUMACHER, Ruth B. "No, No, Positively No!". Early Years/K-8, Fall, 1976.

Different tactics to use in the re-direction of children's behavior are discussed. (4 pages)

2613 GRAY, Charlotte. "A Good Night's Sleep". Chatelaine, April 1987.

When and how to help establish your child's sleep habits. (1 page)

2614 MONTAGUE, Joan. "Put the Three C's First". Child Education, May, 1982.

The author discusses the concept that developing children's confidence, concentration and conversation provides a basis for all learning. (2 pages)

2615 MULLIS, Ronald K., and MULLIS, Ann K. "Discipline: An Eclectic Approach". Day Care and Early Education, Fall, 1981.

This article discusses a positive approach to discipline using a non-physical approach. (4 pages)

2616 BEESON, Betty Spillers. "Yours, Mine or Ours?". Childhood Education, September/ October, 1984.

The different possibilities for child custody are discussed. (2 pages)

2617 BRIGGS, Beverly A., and WALTERS, Connor M. "Single-Father Families - Implications for Early Childhood Educators". Young Children, March, 1985.

The changing lifestyles of families affects the role of early childhood educators. This article discusses the situation of the single-father family. (5 pages)

2618 HOWELL, Mary. (M.D.) "Superbabies: Why Mothers Want Them". Working Mother, January, 1985.

Why do we fall into the trap of trying to raise superbabies? (4 pages)

2619 LONG, Sandra. (Dr.). "The Single Parent Family: Concerns and Issues". The Delta Kappa Gamma Bulletin, Winter, 1984.

Long provides insight into concerns of single parents and their children. She presents some ideas for helping them. (5 pages)

2620 MILLER, Cheri Sterman. "Building Self-Control- Discipline for Young Children". Young Children, November, 1984.

Miller gives some tips on helping teachers and parents to deal with a child's misbehavior. (5 pages)

2621 SCHIFF, Sandra Gass. "Coping with the Single-Parent Phenomenon". Forecast for Home Economics, September, 1985.

A home economics teacher discusses the impact of the single-parent family. (8 pages)

2622 HARRIS-ADLER, Rosa. "How to be a More Relaxed Parent". Chatelaine, December, 1985.

The awesome responsibility of raising a happy healthy child can sometimes make you so tense that your worries practically deprive you of the joys of parenting. (1 page)

2623 HARRIS-ADLER, Rosa. "When Your Child Loves Your Husband More". Chatelaine, October, 1984.

Father-preference commonly occurs between the ages of two and five, when children expand their social horizons and look for new role models. (1 page)

2624 WINT, Eleanor, and BROWN, Janet. "Promoting Effective Parenting: A Study of Two Methods In Kingston, Jamaica". Child Welfare, Volume LXVI, Number 6, November-December 1987, pp. 507-516.

The Effective Parenting Project run by the University of the West Indies is described. (10 pages)

R. PLAY AND PLAYGROUNDS

2700 BRIGANCE, Albert. "Some Junk". Early Years/K-8, December, 1981.

The author shares ways to use junk (outdated odds and ends) to make no-cost teaching aids. (4 pages)

2701 CIMINERO, Sandrea Elser. "The Child As Toy Designer". Arts & Activities, December 1978.

Outlines how children can participate in the making of their own stuffed toys. (2 pages)

2702 DUFF, R. Eleanor, HEINZ, Martha Clough, and HUSBAND, Charlene L. "Toy Lending Library: Linking Home and School". Young Children, May, 1978.

Tips for a successful toy lending library in an early childhood program are shared by the authors. (7 pages)

2703 FROST, Joe L., and HENNIGER, Michael L. "Making Playground Safe for Children and Children Safe for Playgrounds". Young Children, July, 1979.

The authors point out potential hazards on existing playground structures and how to make children safe through the initial planning of the playground. (8 pages)

2704 GENTILE, Lance M., and HOOT, James L. "Kindergarten Play: The Foundation of Reading". The Reading Teacher, January, 1983.

The authors look at children's play and what they learn from it. (2 pages)

2705 GRAHAM, Terry Lynne. (Dr.). "The Good Old Summer-Time". Early Years/K-8, May, 1983.

Dr. Graham suggests popular games and activities to keep both the remedial learner and the bored, restless child busy. (5 pages)

2706 GRIFFING, Penelope. "Encouraging Dramatic Play in Early Childhood". Young Children, January, 1983.

The author offers suggestions for ECS teachers, on arranging and equipping their centres for dramatic plays. (9 pages)

2707 HOLBROOK, Pixie. "Swap Shop Department - Giving Gift Ideas to Parents". Learning, November, 1981.

The author offers suggestions for supportive learning aids. (1 page)

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2708 JAMBOR, Tom. "A Community Builds a Playground". Community Education Journal, January 1983.

Sets down a six-point plan for school-community co-operative approaches to playground projects. (4 pages)

2709 JONES, Jan. "Beyond the Merry-Go-Round". Learning, March, 1981.

The author shares a scattered recollection of playground nature experiences. (2 pages)

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2710 PELLEGRINI, Anthony D. (Ph.D.) "Interpreting Children's Play". Journal of Children in Contemporary Society, Summer, 1982.

A framework to categorize children's play is presented. (7 pages)

2711 WARNER, Laverne. "Some Basic Concepts in the Grocery Store Center". Day Care and Early Education, Summer 1981.

The author explains how a Grocery Store Center can be prepared and used in a classroom setting to help children acquire social and other skills. (5 pages)

2712 WOLFGANG, Mary E., and MULLEN, Corinne. "Large and Small Muscle Control". From I'm Ready to Learn. Copyright (c) 1983.

Eleven activities to help small children acquire facility in the use of their muscles are described. (12 pages)

2713 GORDON, Deborah M. "Toward a Safer Playground". Day Care and Early Education, Fall, 1981.

Different factors involved in setting up a playground for children are discussed. (8 pages)

2714 COLEMAN, Mick, and SKEEN, Patsy. "Play, Games and Sport: Their Use and Misuse - a Developmental Perspective". Childhood Education, January/ February, 1985.

This article discusses major issues related to youth sports. Included are definitions of terms, development of motor skills, readiness for fundamental motor skills, and physical activity related to sex roles. Practical suggestions for the classroom teacher are given to assist them in preparing children for an active and healthy life. (4 pages)

2715 CASTLE, Kathryn. "Toddlers and Tools". Childhood Education, May/June, 1985.

This article explains how toddlers use tools (means) to influence and change their environment (ends). (2 pages)

2716 FEENEY, Stephanie, and MAGARICK, Marion. "Choosing Good Toys for Young Children". Young Children, November, 1984.

If you are overwhelmed with deciding on a toy, this article can give you help in your selection. (5 pages)

2717 HARPELL, James. "Play - Vital but Forgotten in Our Schools". The Canadian School Executive, October, 1984.

Harpell feels children can learn about life through play activities. (2 pages)

2718 LOVELL, Penny, and HARMS, Thelma. "How Can Playgrounds be Improved? A Rating Scale". Young Children, March, 1985.

Outdoor play is an integral part of the total learning environment. Use the included rating scale to determine the effectiveness of your playground equipment. (5 pages)

2719 HENNIGER, Michael L. "Learning Mathematics and Science through Play". Childhood Education, February 1987.

Play gives young children valuable experience to learn mathematical and scientific concepts. (5 pages)

2720 WALLACH, Frances. "Are We Teaching Playground Abuse?". Parks and Recreation, October 1988.

Rising number of playground accidents should make parents, teachers, and designers of playgrounds question whether children are being shown how to play safely. (3 pages)

2721 BRIGHT, George W., and HARVEY, John G. "Learning and Fun with Geometry Games". The Arithmetic Teacher, April 1988.

Geometry games can provide entertainment while accomplishing desirable instructional goals. (5 pages)

2722 DITCHBURN, Susan J. "Conflict Management in Young Children's Play". International Journal of Early Childhood, 1988 20(2).

Conflict management, a necessary social skill, is often demonstrated by young children at play. This skill should be encouraged by teachers in preschools. (9 pages)

S. READING AND LITERATURE

2800 BIEWALD, Connie. "Introducing Preschoolers to Poetry". Day Care and Early Education, Fall, 1979.

With the help of a tape recorder, the author successfully leads children, aged 2 1/2 to 5 years into the world of poetry. (5 pages)

2801 BLISS, Liza G. "Children's Choice". School and Community, May 1983.

How teachers and librarians can enhance reading programs by leading student book selection committees. (3 pages)

2802 BURRISS, Nancy A., and LENTZ, Kathleen A. "Caption Books in the Classroom". The Reading Teacher, May, 1983.

A developmental perspective for using caption books and how these books can be used in the classroom are discussed. (4 pages)

2803 "Critically Speaking: Literature for Children". The Reading Teacher, November, 1983.

This article lists books that provide moderation: that is; not-too-scary books, not- too-funny books and not-too-difficult books. (5 pages)

2804 FREDERICKS, Anthony D. (Dr.). "Get Reading Out of Your Home". Early Years/K-8, December, 1983.

By using events and situations outside the home, parents can help children broaden their reading horizons. (2 pages)

2805 HATCHER, Barbara. "Putting Young Cartographers 'On the Map.'". Childhood Education, May/June 1983.

Children must understand four basic concepts in order to read and understand maps. These are representation, symbolization, perspective, and scale. (5 pages)

2806 JENKIN, Ann. "On Running Book Fairs for Children". The School Librarian, September, 1983.

Book fairs are worthwhile ways to show children that "Reading is Fun". (2 pages)

2807 MANNING, Maryann, and Gary. (Drs.) "The Romance of a Lifetime ... You and Your Local Library". Early Years/K-8, May, 1983.

A teaching couple share their views on how to make reading a lifetime habit. (3 pages)

2808 HARMS, Jeanne McLain, and LETTOW, Lucille. "Poetry for Children Has Never Been Better!". The Reading Teacher, January, 1983.

The authors offer a sample of contemporary poetry for children. (6 pages)

2809 MILLER, G. Michael, and MASON, George E. "Dramatic Improvisation: Risk-Free Role Playing for Improving Performance". The Reading Teacher, November, 1983.

Creative drama in the reading program benefits children. They improve their reading skills and their self-concepts while enjoying school and reading. Putting such a program into the reading class is relatively simple. (4 pages)

2810 MILLER, Rosann. "Adopt a Classroom Reading Program". Orbit 62, April, 1982.

The author talks about her successful reading programs in which junior and high school teachers volunteer to read stories to elementary school children. (1 page)

2811 MILNER, Elizabeth. "The School Library and E.C.S". Early Childhood Education, Spring 1980.

The author shows how school librarians and E.C.S. teachers can introduce young children to libraries and reading programs. (3 pages)

2812 OWEN, Roy. "50 Questions Parents Ask About Reading". Instructor, February, 1981.

The author provides answers to the questions parents seem to ask most often about their child and learning to read. (3 pages)

2813 SHERMAN, John Lee. "Storytelling With Young Children". Young Children, January, 1979.

The author talks on the importance of suggestions, devices and techniques for telling (not reading) stories to young children. (7 pages)

2814 SITTIG, Linda Harris. "Involving Parents and Children in Reading for Fun". The Reading Teacher, November, 1982.

A school involved children and the community in "Reading in a Rainbow" .to illustrate that reading is an enjoyable activity. (2 pages)

2815 SMARDO, Frances A. "Using Children's Literature to Clarify Science Concepts in Early Childhood Programs". The Reading Teacher, December, 1982.

Children's books that deal with science concepts can help young children make the difficult distinction between what is real and imaginary. The annotations include ideas on how to use the books. (4 pages)

2816 STRICKLAND, Dorothy. "Take Part in a Miracle, Help Your Child Learn to Read". Reprinted from Toward a Better Start in Reading / What Homes and Schools Can Do To Nurture Successful Children, 1980.

Parents are shown how to play an important part in the process of the child's learning to read. (5 pages)

2817 SUCHER, Floyd. "A Home-Grown Approach to Boosting Reading Skills". Early Years/K-8, May, 1979.

Sucher answers the parents' plea, "How can we help our child improve in reading?" (4 pages)

2818 SUTTON-SMITH, Brian, and MAGEE, Mary Ann. "The Art of Story Telling: How do Children Learn it?". Young Children, May, 1983.

The authors discuss the process by which children become able to tell stories. (9 pages)

2819 SWABY, Barbara. "How Parents Can Foster Comprehension Growth in Children". The Reading Teacher, December, 1980.

Clear explanations and instructions that parents can understand and follow are presented in Swaby's article. (2 pages)

2820 THOMAS, Lucille. "Sharing Children's Literature - A Challenge for All". Alberta Learning Resources Journal, Volume 5, No. 2, 1983.

The author discusses what children's literature is, the goals of a literature program and the kinds of literature children need. (5 pages)

2821 WILLEMS, Arnold L., and Wanda L. "Please Read Me a Book". Language Arts, September 1975.

The point that preschool children should be read to is driven home and a list of several books as a guide to selection is given. (6 pages)

2822 WOLFGANG, Mary E., and MULLEN, Corinne. "Ability to Label". From I'm Ready to Learn. Copyright (c) 1983.

Ten activities to help young children build their vocabularies are outlined. (11 pages)

2823 ZIRKELBACH, Thelma. "A Personal View of Early Reading". The Reading Teacher, February, 1984.

After examining the history of preschool reading, what researchers recommend, and what actually is happening in preschools, the author asks whether reading should be taught to young children. (4 pages)

2824 GREENLAW, M. Jean. "Facilitating Play Behavior with Children's Literature". Childhood Education, May/June 1984.

The use of children's books to influence children's play behavior is discussed. Books can assist in the development of imagination and can also provide means of exploring feelings and emotions in a safe way. (5 pages)

2825 BENNETT, John E., and Priscilla. "The School Media Center and the Community". Community Educational Journal, January 1984.

The school media center, or library, can promote parent involvement by its adaptability to many programs, its need for volunteers, and its ability to meet real community needs. (1 page)

2826 GRAY, Charlotte. "10 Kid's Books to Read Aloud". Chatelaine, February 1987.

Ten suggestions for children's books to read aloud are given here. (1 page)

2827 KING-SHAW, Ethel. (Ph.D) "Stimulating Pre- reading Activities". Alberta Learning Resources Journal, Volume 5, No. 2, 1983.

In this article, the author discusses the importance of acquiring prereading skills and describes the skills needed before reading can occur. Also included are some suggestions for practical application. (4 pages)

2828 CARR, Kathryn S. "What Gifted Readers Need From Reading Instruction". The Reading Teacher, November, 1984.

Gifted students have characteristics that suggest superior reading ability, yet not all of them become capable readers. A special program can help them reach a higher reading potential. (2 pages)

2829 GREEN, Frank. "Listening to Children Read: The Empathetic Process". The Reading Teacher, February, 1986.

Green believes the process of listening to children read needs to be planned and carried out in a special way. (4 pages)

2830 HICKMAN, Janet. "Children's Response to Literature". Language Arts, February, 1986.

Hickman discusses the impact of literature on the young child. (2 pages)

2831 JALONGO, Mary Renck, and RENCK, Melissa Ann. "Sibling Relationships - A Recurrent Develop- mental and Literary Theme". Childhood Education, May/June, 1985.

This article focuses on the relationships between siblings and how these are represented in books for children. (3 pages)

2832 MAYFIELD, Margie I. "Parents, Children and Reading: Helping Canadian Native Indian Parents of Preschoolers". The Reading Teacher, December, 1985.

Children from indigenous groups are often unprepared for the demands of formal education. In a program adopted by five Native Indian bands in British Columbia, parents promote their children's early language and reading skills in the home. (3 pages)

2833 O'BRUBA, William S. "The Topic of Death in Children's Literature". Orbit 71, October, 1984.

The author discusses a number of books which help children begin to understand death. (2 pages)

2834 RIGG, Pat. "Those Spunky Gals: An Annotated Bibliography". The Reading Teacher, November, 1985.

There are books available about girls who take charge of their own lives and they are hits among both boys and girls. (4 pages)

2835 WUCKERT, Doreen, and PRYMAK, Gerrie. "What is Good Children's Literature?". Education Manitoba, February, 1986.

The authors did a search for feminist literature. Their search made them question what is good children's literature. The article describes their opinions of good literature for children. (1 page)

2836 TUCKER, Nicholas. "The Experience of Childhood in Adult and Children's Literature". The School Librarian, March, 1985.

The author discusses the role of children in children and adult literature. (4 pages)

2837 SEILER, Peter J. "Improving English Writing Skills Among Hearing Impaired Students". Perspectives for Teachers of the Hearing Impaired, March/ April 1985.

Hearing impaired students often encounter the same problems learning English as do their hearing counterparts. (3 pages)

2838 BEARDSLEY, Linda V., and MARECEK-ZEMAN, Miriam. "Making Connections: Facilitating Literacy in Young Children". Childhood Education, February 1987.

Reading and writing are skills that children can acquire almost as naturally as walking. (8 pages)

2839 TEALE, William H., and MARTINEZ, Miriam G. "Getting on the Right Road to Reading". Young Children, November 1988.

Suggestions on how to assist the progress of early reading learning for children are given. (6 pages)

2840 ROSS, Dorene D., and BONDY, Elizabeth. "Communicating with Parents about Beginning Reading Instruction". Childhood Education, April 1987.

Parents often have many questions on how to handle their children's early reading learning. This article gives sample questions of this type and suggested answers to them. (6 pages)

T. SAFETY/HEALTH

2900 BRADY, Holly, and ARNOLD, Anne Jurmu. "Teaching About Fire Safety". Learning, October, 1982.

The author presents the use of classroom activities, children's reading and resources to explore the issues surrounding fire safety. (8 pages)

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2901 ROSS, Sylvia P., and SEEFELDT, Carol. "Young Children in Traffic: How Can They Cope?". Young Children, May, 1978.

Teach young children traffic safety, eg. crossing the street. (6 pages)

2902 TOT TALK No. 2 "Tots and Tumbles". Alberta Safety Council/Early Childhood Services, January, 1977.

The prevention of falls is discussed. (Tip Sheet)

2903 TOT TALK No. 3 "Tots in Trouble". Alberta Safety Council/Early Childhood Services, March, 1977.

The Block Parent Program is introduced. (Tip Sheet)

2904 TOT TALK No. 4 "Tots and Travel". Alberta Safety Council/Early Childhood Services, June, 1977.

Car safety recommendations are discussed. (Tip Sheet)

2905 TOT TALK No. 5 "Tots and Traffic". Alberta Safety Council/Early Childhood Services, September, 1977.

Traffic safety tips are listed. (Tip Sheet)

2906 TOT TALK No. 6 "Hallowe'en Safety". Alberta Safety Council/Early Childhood Services, October, 1977.

Tips for a safe Hallowe'en are listed. (Tip Sheet)

2907 TOT TALK No. 7 "Christmas Caution". Alberta Safety Council/Early Childhood Services, December, 1977.

Tips for a safe Christmas are discussed. (Tip Sheet)

2908 TOT TALK No. 9 "Spring Safety". Alberta Safety Council/Early Childhood Services, April, 1978.

Preschoolers love to imitate their parents. How to set a good example for them is discussed. (Tip Sheet)

2909 TOT TALK No. 10 "Summer Safety". Alberta Safety Council/Early Childhood Services, June, 1978.

The prevention of summer hazards is discussed. (Tip Sheet)

2910 TOT TALK No. 26 "Go Play in the Traffic". Alberta Safety Council/Early Childhood Services.

How parents can help their children practice pedestrian safety is discussed. Includes teaching tips. (Tip Sheet)

2911 TOT TALK No. 27 "Shocking Experiences". Alberta Safety Council/Early Childhood Services.

A few simple rules for electrical safety are listed. Includes teaching tips. (Tip Sheet)

2912 TOT TALK No. 28 "Nuts to Nuts". Alberta Safety Council/Early Childhood Services.

The prevention of airway obstruction and accidental poisoning is discussed. (Tip Sheet)

2913 TOT TALK No. 29 "Let Sleeping Dogs Lie". Alberta Safety Council/Early Childhood Services.

Following a few precautions will keep outdoor experiences with animals safe and fun. Includes teaching tips. (Tip Sheet)

2914 TOT TALK No. 30 "There's Trouble Afoot!". Alberta Safety Council/Early Childhood Services.

Conduct a ground safety check to prevent bare- foot injuries. Includes teaching tips. (Tip Sheet)

2915 TOT TALK No. 31 "Falls". Alberta Safety Council/Early Childhood Services.

Falls can be stopped with a few safety precautions. (Tip Sheet)

2916 TOT TALK No. 32 "Plop, plop, fizz, fizz ... boom!". Alberta Safety Council/Early Childhood Services.

The dangers of household products are discussed. (Tip Sheet)

2917 TOT TALK No. 35 "Getting It Together". Alberta Safety Council/Early Childhood Services, November, 1983.

A discussion on the importance of children using seat belts. Teaching tips are included. (Tip Sheet)

2918 TOT TALK No. 36 "All Fired Up for Christmas". Alberta Safety Council/ Early Childhood Services, December, 1983.

Safety at Christmas is important. Choosing Christmas trees and other safety tips are given. (Tip Sheet)

2919 WISHON, Phillip M., BOWER, Robert, and ELLER, Ben. "Childhood Obesity". Young Children, November, 1983.

Children and adults who are overweight are at a great risk for a variety of health and psychological problems. What can parents and teachers do to ensure that they and the children they care for develop good eating and exercise habits to maintain a healthy weight? (7 pages)

2920 KATZ, Lilian G. "Don't Fight Over Food". Parents, April, 1984.

Ms. Katz discusses ways to promote better eating habits in preschoolers. (2 pages)

2921 TOT TALK No. 38 "Pick a Safe Way to School". Alberta Safety Council/ Early Childhood Services, May, 1984.

The different hazards faced when children are walking to school are discussed. (Tip Sheet)

2922 TOT TALK No. 45 "Get it Together!". Alberta Safety Council/Early Childhood Services, June, 1986.

The importance of car seats for your child's safety is stressed. Teaching tips are included. (Tip Sheet)

2923 American Academy of Pediatrics, Committee on School Health. "Acquired Immunodeficiency Syndrome Education in Schools". Pediatrics, August 1988.

The American Academy of Pediatrics believes that schools should immediately initiate AIDS education programs as part of their health education plans. (3 pages)

2924 FOSS, Robert D. "Sociocultural Perspective on Child Occupant Protection". Pediatrics, December 1987.

The action of buckling up seatbelts should be embedded in culture and social structure before a large increase in the use of safety restraints among children can be expected to occur. (8 pages)

2925 American Academy of Pediatrics, Committee on Early Childhood, Adoption, and Dependent Care. "Health Care of Foster Children". Pediatrics, April 1987.

Foster children need comprehensive and continuous health care, yet the foster care system has not been successful in meeting this need. (3 pages)

2926 American Academy of Pediatrics, Committee on Sports Medicine, and Committee on School Health. "Physical Fitness and the Schools". Pediatrics, September 1987.

Pediatricians should encourage the development of physical fitness skills which enable children to perform well on standardized fitness tests and form lifelong habits of aerobic exercise. (2 pages)

2927 URQUHART, Paulette. "How Your Child Can Have a Safe Summer". Chatelaine, July 1987.

A large percentage of children's accidents could be prevented. (1 page)

2928 GRAY, Charlotte. "Safe Fun in the Sun". Chatelaine, May 1987.

How to protect your child from sunburns. (1 page)

2929 ARMSTRONG, Dr. Henry G. "Child Abuse/AIDS: Manuals You Should Have". The School Trustee, July 1987.

Two manuals published by the British Columbia School Trustees Association are described and recommended to parents, teachers, and other interested parties. (1 page)

2930 HARRIS-ADLER, Rosa. "Common Childhood Allergies". Chatelaine, August 1987.

Three categories of substances that produce reactions in allergic children are identified, and doctors' advice on how to handle allergies is given. (1 page)

U. SELF CONCEPT

3000 BERNSTEIN, Anne. "What to Tell Your Child About Sex (Without Saying a Word)". Parents, February, 1979.

Bernstein outlines different aspects of the growing child's sexuality emphasizing the importance and influence of parental attitudes. (7 pages)

3001 BRIGGS, Dorothy Corkhille. "Your Child's Self Esteem: The Key to His Life". 1970 Chapter 1 (pp 1 - 4).

This article is an introduction for parents on how to facilitate high self esteem in their child. (3 pages)

3002 GOLD, Janet T. "Using Children's Literature to Teach Self-Concept". Orbit 67, October, 1984.

A list of books that are useful in teaching the philosophy of self-concept to children is given. Also a few activities are given to help the teaching process. (5 pages)

3003 JEFFERSON, Barbara. "Little Sprouts Grow Self Images". Early Years/K-8, October, 1980.

Kindergarten children find out how unique they are through their identity dolls. (2 pages)

3004 JOHNSON, Ruth Ann. "Helping Children Like Themselves". Day Care and Early Education, Summer, 1980.

Written for teachers and parents, this article discusses how to facilitate a positive self concept in children. (3 pages)

3005 KOPLOW, Lesley. "Feeding the Turtle: Helping Withdrawn Children to Emerge". Children Today, September/October, 1983.

Techniques for dealing with the withdrawn child are discussed. (4 pages)

3007 MILLAR, Thomas P. "How Do You Give a Child Self-Esteem?". Children Today, September/ October, 1983.

Parents can help to build their children's self-esteem. (2 pages)

3008 RAMSEY, Patricia G. "Beyond Winning and Losing: Confidence Without Competition". Day Care and Early Education, Fall, 1980.

An alternative approach to the development of positive self concepts (emphasis on children's roles within cooperative groups) is discussed. (5 pages)

3009 USLANDER, Arlene S. "Forum--Hey Look At Me!". Teacher, September 1979.

Teachers can help potential "problem". children by matching their aspirations to their abilities. (4 pages)

3010 BERNE, Patricia H. "Seven Secrets for Building Kids' Self-Esteem". Instructor, November/December, 1985.

Seven suggestions are given to help explore students' interests, capitalize on prior successes, and help kids feel good about themselves. (3 pages)

3011 HOWELL, Mary. (M.D.) "The Beginnings of Self- Esteem". Working Mother, October, 1984.

Everyone needs a sense of inner worth and the child is no exception. Here are some ways for parents to help a child feel good about him/ herself. (5 pages)

V. TELEVISION AND ADVERTISING

3101 "T.V. Guidelines for Parents". Early Childhood Education, Winter 1978/79.

The author gives advice on how to manage youngsters' television habits. (2 pages)

3102 KEESHAN, Bob. "Remarks of Bob Keeshan Before the National Association for the Education of Young Children". Washington, D.C.: Captain Kangaroo and Robert Keeshan Associates, Incorporated, 1982.

A speech in which the author outlines problems facing parents and children today, and the role of written and electronic media in addressing these problems. (18 pages)

3103 MURRAY, John P. "Television and Children's Behavior: Past Fears, Present Worries, Future Hopes". Television and Children, Fall, 1980.

TV and its effects on aggression and school performance, along with future hopes are discussed. A bibliography on TV and children's behavior is included. (14 pages)

3104 ABELMAN, Robert, and SPARKS, Glen G. "Can TV Really Frighten Children?". Television & Families, Volume 8, Number 1, Winter 1985.

Research with children and parents reveals that kids are often very disturbed by what they see on television in ways that parents rarely realize. (4 pages)

3105 FOX, Helen. "Using TV to Develop Thinking". Learning, Volume 14, Number 5, 1986.

Help your students make the most of TV -- at school and at home. These tips can get you started. (1 page)

3106 "Guiding Your Child's TV Watching". Learning, Volume 14, Number 5, 1986.

Here is a letter to parents filled with suggestions for the wise TV watching of their children. (1 page)

3107 MERROW, John. "Children and Television: Natural Partners". Phi Delta Kappan, November, 1985.

Merrow discusses how TV watching can be productive in the schools. (4 pages)

3108 American Academy of Pediatrics, Committee on Communications. "Commercialization of Children's Television and Its Effect on Imaginative Play". Pediatrics, June 1988.

Television-activated toys and toy-based television programs do little to educate or entertain children; rather, these toys and programs induce passivity, or in some instances provoke violent behavior. Pediatricians should oppose these innovations in the toy industry and in the media. (2 pages)

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